



**CARESS Project**  
**E-learning activities**

# CRITICAL INCIDENT “*Older Adults Abuse*”

MODULE 3: UNIT 4

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## INTRODUCTION

This is a CRITICAL INCIDENT activity.

Your teacher should have assigned you to a specific work-group which could interact through a forum on the e-learning platform.

Follow the instructions and interact in the “CRITICAL INCIDENT” forum of this Module.

The activity envisages 4 main steps, described below.

The schedule of each step will be described by the teacher in the message that will open the activity in the forum of your group.

## STEPS OF THE ACTIVITY

### STEP 1: Identification of a critical incident

Identify an incident or a particular problematic situation concerning **OLDER ADULTS ABUSE** which you consider significant to your role as Home Health Care Practitioner (HHCP). The incident should have occurred in your **homecare activity** at work or during your traineeship or work-based learning, apprenticeship, etc.

### STEP 2: Presentation of your “learning log”

Now you have present your “learning log” for the identified critical incident. A *learning log* is a record of learning opportunities presented in terms of personal reflections.

Presenting your learning log you have to:

- I. DESCRIBE THE INCIDENT: describe the above identified incident in terms of what happened, when, where and how without revealing names
- II. IDENTIFY ATTRIBUTES: identify the special attributes or aspects of this incidents that sets it apart from all the others in your experience
- III. REFLECT: reflect on what happened in terms of the learning gained for you as HHCP in the context of homecare.

You have **TO WRITE THIS PRESENTATION DOWN**, producing a document (max 1 page) and taking into account that your learning log should:

- ✓ help you remember what happened as part of that critical incident;
- ✓ explain to you and others reading it, why you did what you did;
- ✓ evaluate your action and that of others who were involved in the incident;
- ✓ outline what you should or shouldn't have done, in retrospect;
- ✓ how you would behave given a similar incident in the future;
- ✓ describe what you believe you learned from that critical incident.

Then **UPLOAD** the document in the forum your working group.

### **STEP 3: Discussing learning logs**

Now you have to discuss and comment about the learning logs presented by the other students.

Send a comment for each learning log replying directly to the message sent by your colleague.

### **STEP 4: Summary reflection linking the theory with the practice**

Now your group have to produce a 'summary reflection' linking the theory with the practice.

You should discuss in the forum:

- how to produce it
- the main contents of the document.

You should focus on:

- ✓ the extent to which you feel that the theory (what you learned in this unit) helped you cope with the critical incident you encountered at work;
- ✓ the adequacies and inadequacies of your theoretical knowledge base with regard to your performance during that critical incident;
- ✓ the enlightenment you may have gained from reflecting on the learning logs of your peers and the reflections of your peers on your own learning log.

## **Assessment**

Step 2 – quality of your learning log document: 5 out of 10 points

Step 3 – contribution to the discussion: 3 out of 10 points

Step 4 – quality of the final collaborative document: 2 out of 10 points